



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Teachers will immediately begin planning the remote provision and will contact parents with an outline of learning within one day.

Pupils all have login details for our digital learning sites and will be able to access learning activities from home in the immediate period after closure

Exercise and workbooks will be made available for parents to collect from school.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we have changed aspects of the music, MFL, P.E. and Computing curriculum as they cannot be taught remotely.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Remote learning is a broad term encompassing any learning that happens outside of the classroom, with the teacher not present in the same location as the pupils.

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	We are providing 3 lessons each day and anticipate that the teaching and learning tasks and activities will take approximately 3 hours
Key Stage 2	We are providing 3 lessons each day and anticipate that the teaching and learning tasks and activities will take approximately 4 hours.

Accessing remote education

How will my child access any online remote education you are providing?

For all pupils, a document outlining the next week's learning will be dispatched to parents' email accounts on the Friday before.

Appointments for all Teams meetings will be sent to pupils' individual Outlook accounts.

For class 1, Tapestry will be used to collate pupil's learning achievements

For class 2, Class Dojo will be the platform used to collect pupils' work

For class 3 and 4 all learning and activities will be accessed from and returned to Showbie

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Any laptops provided by the DFE will be provided to families most in need of technology in the home.
- Further to this we will provide a 4G dongle to families without access to broadband
- We will provide packs of printed learning materials for all pupils which can be safely collected from the school. We will deliver to pupils homes any additional learning materials required
- Pupils can exchange completed work documents when the packs are dropped off or alternatively parents can safely deliver them to school.

Parents who are unable to provide access to remote learning at home should notify the school by telephone or email so that alternative provision can be arranged.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Teachers will be delivering a minimum of one live or recorded lesson/session each day
- Teachers will also direct pupils to pre-recorded teaching sessions and videos eg. White Rose Maths and Oak National Academy lessons.
- Printed paper packs, exercise books and workbooks will be produced by teachers
- Digital reading books will be provided from the following schemes: Activelearn Bug Club, Serial Mash, Oxford Owls
- We will also incorporate the use of the following digital learning platforms within our learning programmes: Mathletics, Wordsmith, spag.com, Purple Mash

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all pupils to engage in the home learning and complete set learning tasks. We will contact parents where difficulties have been identified and progress has become a concern
- We expect that parents will support children with learning and help to facilitate the engagement at home and will provide additional support where required.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will check-in regularly with pupils during our Teams lessons and check-in sessions to check on engagement
- We will monitor the submission of learning activities in Showbie and Class Dojo and follow up with families where concerns arise.
- We will contact parents by telephone and offer additional support where appropriate eg training session for parents on how to use Showbie.

When pupil engagement becomes a concern we will contact parents directly to see how we can best provide support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Staff will obtain feedback from pupils during live TEAMS sessions
- We will provide feedback using the comments section of Showbie and Class Dojo so parents and pupils can see that the work has been assessed and that feedback has been left.
- We will use email as an alternative to provide a dialogue with parents.
- We will not mark or provide feedback for all tasks undertaken and will prioritise those tasks which provide the most benefit to the pupil.
- For some learning activities we will provide answers so that parents and pupils can self-mark their work where that is appropriate.
- Learning will also be assessed by use of quizzes

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will provide a differentiated curriculum for pupils with SEND and will engage parents to ensure that all pupils are included and able to access learning.
- We will provide a suitable provision for younger pupils incorporating visual resources

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Teachers will provide an overview of learning for pupils that are self-isolating and will share lesson resources and materials so that pupils at home can keep up with the learning taking place in school. Teachers will assess and provide feedback for work undertaken and submitted.